



Self Assessment Sheet

Important Things to Consider About My Singing

	Yes	No	Sometimes
Am I able to sing a unison melody in tune? • by myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
(when it is pitched in my voice range) • in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Am I able to carry a harmony part? • by myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
• in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Does my voice blend with others in the singing group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Am I able to sing the full phrase without breathing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Do I consider good posture while singing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Am I able to follow music notation in a knowledgeable way?			
• on my own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
• with teacher assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Am I able to figure out how a new melody should sound?			
• on my own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
• with teacher assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Am I willing to take risks with my singing voice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Am I consistently trying to expand my singing range?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Am I able to sing a melody when those around me are struggling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Do I try to use a good tone quality when I sing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
Am I able to stay focused on the assigned work or do I tend to get distracted easily?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

* *A Goal to Reach For* - being able to do the above with as little assistance from the teacher as possible: that is to become an independent musical thinker.