



D. Bowles

Vocal Performance Evaluation Rubric:

Name: _____
Piece: _____

/40

Pitch Accuracy:	Unsatisfactory knowledge of pitch is demonstrated	Satisfactory knowledge of pitch is demonstrated	Average knowledge of pitch is demonstrated	Knowledge of Pitch is very accurately demonstrated	Knowledge of Pitch is perfectly demonstrated
Intonation:	Performer demonstrates ability to rarely sing in tune	Performer demonstrates ability to sing satisfactorily in tune	Performer demonstrates average level of singing in tune	Performer demonstrates ability to sing mostly in tune	Performer demonstrates ability to sing perfectly in tune
Rhythmic Accuracy:	Performer demonstrates unsatisfactory rhythmic accuracy	Performer demonstrates satisfactory rhythmic accuracy	Performer demonstrates average rhythmic accuracy	Performer demonstrates good rhythmic accuracy	Performer demonstrates perfect rhythmic accuracy
Diction:	Performer demonstrates unsatisfactory use of diction	Performer demonstrates satisfactory use of diction	Performer demonstrates average use of diction	Performer demonstrates good use of diction	Performer demonstrates excellent use of diction
Posture:	Student demonstrates unsatisfactory posture	Student demonstrates satisfactory posture	Student demonstrates average posture	Student demonstrates good posture	Student demonstrates excellent posture
Breathing:	Student demonstrates unsatisfactory breathing technique	Student demonstrates satisfactory breathing technique	Student demonstrates average breathing technique	Student demonstrates good breathing technique	Student demonstrates excellent breathing technique
Musicality & Phrasing:	Student demonstrates a limited understanding of musicality and phrasing	Student demonstrates a satisfactory understanding of musicality and phrasing	Student demonstrates average understanding of musicality and phrasing	Student demonstrates a good understanding of musicality and phrasing	Student demonstrates an excellent understanding of musicality and phrasing
Articulation:	Students articulate notes unsatisfactorily based on musical style performed	Students articulate notes satisfactorily based on musical style performed	Students articulate notes well based on musical style performed	Students articulate notes effectively based on musical style performed	Students articulate notes perfectly based on musical style performed



THE DR. G.W. WILLIAMS SECONDARY SCHOOL

39 Dunning Avenue

Aurora, Ontario

L4G 1A2

[Tel: 905-727-3131](tel:905-727-3131)

Fax: 905-727-8067



D. Bowles

Sol-Fa Evaluation
Vocal Music

/30

Name: _____

	Never	Sometimes	Usually	Always
Sol-fa hand signs are accurate and clear	2	3	4	5
Pitches that are sung match the hand signs given by the instructor	2	3	4	5
Intonation of pitches are accurate	2	3	4	5
Student utilizes starting pitch only in order to complete the exercise	2	3	4	5
Breath support is sustained throughout the exercise using proper technique	2	3	4	5
Good posture is maintained throughout the exercise	2	3	4	5

Additional Comments: _____

